Academic

Elementary Data Goals

Content Area(s)	Grade Level(s)	Priorities
Math	3rd-5th	Priority 1 Focus
Reading	3rd-5th	Priority 2 Focus
Science	5th	Priority 3 Focus

Attendance

Target Goal 96%	Campus Percentage	Achieved Goal
1st Grading Period	95.3	No
2nd Grading Period	93.4	No
3rd Grading Period	91.3	No
4th Grading Period	90.72	No
5th Grading Period	91.99	No
6th Grading Period		No

Behavior

Target Goal 60 (About 10 per grading period)	Total of ISS/OSS Suspensions	Achieved Goal
1st Grading Period	4	Yes
2nd Grading Period	18	No
3rd Grading Period	25	No
4th Grading Period	7	Yes
5th Grading Period	9	Yes

Behavior		
Target Goal **60** **(About 10 per grading period)**	Total of ISS/OSS Suspensions	Achieved Goal
6th Grading Period	2	Yes

Whole School Culture

- **Procedures**
- **Maximize Instructional Time**
  - **Behavior (ISS/OSS Targets)**
  - **Attendance**

Guiding Questions

- How do you assess your climate and culture? Frequency?

- How do you track whole school culture? What is your campus goal?

- How do you implement and track classroom culture? What is your process for coaching?

- What is the system for monitoring the increase of suspensions?

- What is the system for monitoring proportional suspensions by student groups?

- What is your proactive plan to reduce loss of instructional time due to ISS/OSS?

- What is your recovery plan to address loss of instructional time due to absenteeism?

- What student behavior modifications and system improvements are necessary to take you from your current culture to your ideal culture?

- What are strategies to increase student/teacher attendance and time on task?

- What support will be needed or put in place for the variety of social emotional needs of your students?

2023-2024 Target Goal:

- **90% of staff will have 90-100% student engagement**
- **Decrease the amount of ISS and OSS Suspensions by 10%.**
- **Maintain a 98% Attendance Rate per grading period**

Campus Action Steps	Evidence	Campus Self-Assessment

Professional Learning Community

- **Protocol Implementation**
- **HQIM Implementation**

Guiding Questions

- What walkthrough forms guide your observation of the instructional program/curriculum?

- How do you monitor internalization/lesson plans?

- How are monitoring teachers on them formatively assessing students throughout the lesson and how will that inform your feedback on their instruction?

- What artifact would you collect to ensure effective lesson planning and instructional delivery?

- What system exists to ensure calibration is evident within your instructional team?

- How do you ensure high quality Tier I instruction in all classrooms?

- What is the protocol used for PLCs that outlines the intended deliverable?

- What is the frequency of your PLCs? Who attends regularly?

- What is a targeted PLC by content and grade level you will attend?

- How do you monitor student achievement by student groups in your PLCs?

2022-2023 Target Goal:
- **Ensure 100% of teachers are equipped with content-knowledge and resources to deliver high-quality tier 1 instruction**
- **Monitor student achievement by analyzing student performance and growth on assessments and determine an action plan to address intervention and enrichment needs.**

Campus Action Steps	Evidence	Campus Self-Assessment

Content Area Improvement

- **Identify 2-3 top areas of opportunity:**
  - **Math**
  - **RLA**
  - **Science**
  - **Social Studies**
- **Develop 2-3 strategies for improvement in each identified subject.**

Guiding Questions

- What system exists for providing coaching and feedback to teachers?

- What system exists for placing tiering teachers for target support for improvement in instructional practice?

- What rubrics/walkthrough forms guide your observation of the instructional program at your campus?

- What is the frequency of assessments for targeted areas of improvement?

- How do you ensure high quality Tier I instruction in all classrooms?

- How are you monitoring student accommodations and achievement by student groups?

- How are you monitoring student proficiency on the identified power standards by subject and grade level?

- What relevant activities are in place for students who demonstrate mastery to extend their learning?

- What systems do you have for ensuring your campus is on track to meet/exceed progress goals prior to and outside of district assessments (CFA/WBM/SBM)?

2023-2024 Target Goal:

Target Goals:
- **50% of 3-5 graders will achieve meets standard on Math STAAR**
- **60% of 3-5 graders will achieve meets standard on Reading STAAR**
- **63% of 5th graders will achieve meets standard on Science STAAR**
- **Maintain or increase the percentage of our Special Education students who meet their targets on the STAAR**

Campus Action Steps	Evidence	Campus Self-Assessment
Purchase resources for visual reference (including poster maker created posters/banners and student workbooks) provide weekly tutoring for low-performing standards (after winter benchmark until STAAR) for students identified in campus and district data platforms. **Title I Funds - $18,177**	**Campus Tutoring Folder**	Yellow
Use title funds for campus after school interventions, including resources, snacks, and incentives. **Title I Funds - $18,177**	**Intervention Documentation**	Yellow
Support field trip request from grade levels who request to have trips paid with campus funds. **Title I Funds - $18,177**	**Field trip requests**	Yellow